



Child Safeguarding Risk Assessment

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	CSS & DES procedures made available to all staff. DLP& DDLP to attend PDST face to face training. All Staff to view Túsla training module & any other online training offered by PDST BOM records of staff and board training
One to one teaching	High	Harm by school personnel	*School will put a policy in place for one to one teaching, including parental permission. Doors have glass panels School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	*School will put an Intimate Care policy in place SEN Policy Appropriate training undertaken where possible.
Use of toilet areas in schools	High	Inappropriate behaviour	*School will put a Usage and supervision policy in place



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Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Risk of harm caused by member of school personnel	Full implementation of SPHE, RSE, Stay Safe. RSE Policy. *School will review SPHE Policy.
LGBT Children/Pupils perceived to be LGBT	Med	Bullying	Anti-Bullying Policy Code of Behaviour
Application of sanctions under the school's Code of Behaviour including confiscation of phones etc	Low	Inappropriate behaviour, Bullying, Deterioration of general school behaviour,	*Code of Behaviour will be revised to include Mobile Phone usage and sanction policy. School rules in place
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	*School will put a Restraint policy in place Health & Safety Policy Code Of Behaviour Child Safeguarding Statement in place.
Sports Coaches	Med	Risk of child being harmed in the school by volunteer or visitor to the school	Teacher present at all times. Appropriate Vetting in place. Age-Appropriateness of material/activities overseen by Teacher.
Students participating in work experience	Low	Risk of child being harmed in the school by volunteer or visitor to the school	Child Safeguarding Statement. Appropriate Vetting in place. Teacher supervision.



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Recreation breaks for pupils including use of toilet facilities at break-times.	High	Harm to pupils	*The school will put in place a yard/playground supervision policy to ensure appropriate supervision of children during break times. Child Safeguarding Statement
Classroom teaching	Low	Harm by school personnel Harm not recognised or reported.	Full implementation of SPHE, RSE, Stay Safe. School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> Child Safeguarding Statement
Outdoor teaching activities	Med	Risk of harm due to inadequate supervision of children.	Teacher supervision. Child Safeguarding Statement.
Sporting Activities	Med	Risk of harm due to inadequate supervision.	Child Safeguarding Statement Full implementation of SPHE, RSE, Stay Safe. School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> Teacher supervision.
Homework club/evening study	Med	Risk of harm due to inadequate supervision. Risk of harm due to late collection.	Child Safeguarding Statement Full implementation of SPHE, RSE, Stay Safe. School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> Teacher Supervision.



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Use of off-site facilities for school activities	High	Risk of harm due to inadequate supervision of children while attending out of school activities	<p>Child Safeguarding Statement</p> <p>Full implementation of SPHE, RSE, Stay Safe. School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i></p> <p>Teacher supervision.</p>
Administration of Medicine	High	Risk of harm to child during the administration of medicines.	<p>The school has in place a policy and procedures for the administration of medication to pupils.</p> <p>Full implementation of SPHE, RSE, Stay Safe. School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i></p>
School outings	High	Risk of harm due to inadequate supervision of children while attending school outings.	*The school will put in place a policy and clear procedures in respect of school outings
School transport arrangements including use of bus escorts	High	Risk of harm to children with SEN who have particular vulnerabilities	The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
External Tutors/Guest Speakers	Low	Risk of child being harmed in the school by volunteer or visitor to the school. Risk of harm due using non age-appropriate materials.	<p>Teacher Supervision</p> <p>Teacher previews and approves lesson content prior to delivery of same.</p>



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Use of Information and Communication Technology by pupils in school	High	Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school	ICT policy Anti-Bullying Policy Code of Behaviour Teacher Supervision
Care of pupils with specific vulnerabilities/ needs such as Pupils from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual or transgender (LGBT) children Pupils perceived to be LGBT Pupils of minority religious faiths Children in care Children on CPNS	Low	Risk of harm –bullying Risk of isolation	Anti-Bullying Policy in place Full implementation of SPHE, RSE, Stay Safe. School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>
Participation by pupils in religious ceremonies.	Low	Risk of harm due to inadequate supervision of children	Teacher Supervision Procedures in place for such events.
Curricular provision in respect of SPHE, RSE, Stay Safe	Low	Risk of harm caused by member of school personnel	Full implementation of SPHE, RSE, Stay Safe. School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> . Application made to PDST for staff training in Revised Stay Safe Programme.



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<p>Prevention and dealing with bullying amongst pupils</p>	<p>High</p>	<p>Risk of harm due to inadequate code of behaviour and Bullying Policy.</p>	<p>Anti-Bullying Policy in place</p> <p>Full implementation of SPHE, RSE, Stay Safe.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i></p>
<p>Use of video/photography/other media to record school events</p>	<p>High</p>	<p>Risk of harm caused by member of school personnel or parent/guest accessing/circulating inappropriate material via social media, texting, digital device or other manner</p>	<p>Full implementation of SPHE, RSE, Stay Safe.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i></p> <p>Clear instructions regarding the posting of such materials on social media given before performances in school/events.</p>
<p>Student teachers undertaking training placement in school</p>	<p>Med</p>	<p>Harm by school personnel Harm not recognised or reported.</p>	<p>The school has in place procedures in respect of student teacher placements.</p> <p>*A Policy governing such placements will be put in place.</p> <p>Teacher supervision.</p> <p>Garda Vetting in Place</p>



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Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 07/03/2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management